

PLEASE RESPOND TO THE FOLLOWING QUESTIONS IN A WAY WHICH WOULD HELP ALL CONCERNED IMPROVE THE QUALITY OF EDUCATION AT BAYLOR UNIVERSITY. BE AS SPECIFIC AS POSSIBLE IN ALL YOUR REMARKS.

1. What characteristics of this instructor contribute most to his or her effectiveness?

Dr. Geller is very approachable and cares about how her students perform in the class. She is fair about grading and predictable in how she grades. Her definite explanations on her requirements were wonderful, thorough, and much appreciated.

2. Concerning the instructor, what can he or she do to improve his or her teaching effectiveness?

Grading for grammar content for the study questions was a bit harsh.

If the student gets the general idea of the answer, giving him an 18 of 20 for a comma & sentence structure isn't very nice. Staying on topic for class discussion was a very minor problem some times.

3. Concerning the course, what can be done to improve its quality?

More organization. Not the fault of Dr. Geller.

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Professor: Gellar
 Course#: 2340
 Section#: 01

- Mark the answer which best completes the following sentence: "This course is ..."
 "in my major field of study"
 "a university requirement for my degree program"
 "an elective (whether or not in major field of study)."
- Did your academic background prepare you for this class? Yes No
- What was your classification at the beginning of this semester:
 Freshman
 Sophomore
 Junior
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 Graduate Student
 Other
- Approximate number of absences from this class:
 Less than 3 3-5 6-8 9-11 12 or more
- You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:
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- Grade you expect to receive in this course:
 A B C D F I

For the following; select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank.

	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
COMMUNICATION						
1. The instructor explained material clearly.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
2. The instructor had an effective style of presentation.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
ATTITUDE TOWARD STUDENTS						
3. The instructor treated students with respect.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
4. The instructor was concerned that students learn the material of the course.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
ATTITUDE TOWARD SUBJECT						
5. The instructor appeared interested in the subject material.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
6. The instructor stimulated my interest in this subject.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
7. The instructor stimulated my thinking.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
PREPARATION AND ORGANIZATION						
8. The instructor made effective use of class time.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
9. The instructor was well - prepared for each class.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
10. The course was well organized.....	<input type="radio"/> SA	<input type="radio"/> A	<input checked="" type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
POLICY AND EVALUATION						
11. The requirements of the class were clearly explained.....	<input type="radio"/> SA	<input type="radio"/> A	<input checked="" type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
12. The exams were a good measure of my knowledge of the material.....	<input type="radio"/> SA	<input type="radio"/> A	<input checked="" type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
TEXT AND INSTRUCTIONAL MATERIAL						
13. The assignments (readings, papers, problems, projects, etc.) contributed to my understanding of course content.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
OVERALL						
14. I learned a great deal from this course.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
15. The instructor used procedures and methods conducive to learning.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD

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1. What characteristics of this *instructor* contribute most to his or her effectiveness?

respect for student's
interest in material
excitement about teaching

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

more office hours
encourage students to come see her
& discuss ideas

3. Concerning the *course*, what can be done to improve its quality?

No more evictions

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
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Professor: Ms. Geller
 Course#: BIC 2340
 Section#: 01

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 "a university requirement for my degree program."
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ATTITUDE TOWARD STUDENTS						
3. The instructor treated students with respect.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
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ATTITUDE TOWARD SUBJECT						
5. The instructor appeared interested in the subject material.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
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PREPARATION AND ORGANIZATION						
8. The instructor made effective use of class time.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
9. The instructor was well - prepared for each class.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
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1. What characteristics of this *instructor* contribute most to his or her effectiveness?

Very knowledgeable about text.

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

3. Concerning the *course*, what can be done to improve its quality?

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
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4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
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Professor: Prof. Lynn Geller
 Course#: BIC 2340
 Section#: 01

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 "in my major field of study"
 "a university requirement for my degree program"
 "an elective (whether or not in major field of study)."
- Did your academic background prepare you for this class? Yes No
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- Approximate number of absences from this class:
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ATTITUDE TOWARD STUDENTS						
3. The instructor treated students with respect.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
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PREPARATION AND ORGANIZATION						
8. The instructor made effective use of class time.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
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10. The course was well organized.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input checked="" type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
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13. The assignments (readings, papers, problems, projects, etc.) contributed to my understanding of course content.....	<input type="radio"/> SA	<input type="radio"/> A	<input checked="" type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
OVERALL						
14. I learned a great deal from this course.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
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1. What characteristics of this *instructor* contribute most to his or her effectiveness?

Professor Geller was very interested in her subject material, which really helped me to have a heightened sense of understanding. She obviously had a great deal of prior knowledge about the texts studied and this aided her ability to explain things clearly & concisely. She also allowed the students to have a great deal of input which allowed us to try & understand the material from our own explanations.

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

She does a great job, it is the course that really needs the help.

3. Concerning the *course*, what can be done to improve its quality?

WE ARE NOT PHILOSOPHY GRAD. STUDENTS.

We are expected, basically, to understand this material after one reading & I find that a bit outrageous. You can't possibly expect us to have the time to read a 40-60 page reading assignment of Karl Marx or Søren Kierkegaard twice just in order to understand it for the first time.

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Professor: Geller
 Course#: BIC 7340
 Section#: 01

- Mark the answer which best completes the following sentence: "This course is ..."
 "in my major field of study."
 "a university requirement for my degree program."
 "an elective (whether or not in major field of study)."
- Did your academic background prepare you for this class? Yes No
- What was your classification at the beginning of this semester:
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- Approximate number of absences from this class:
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ATTITUDE TOWARD STUDENTS						
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ATTITUDE TOWARD SUBJECT						
5. The instructor appeared interested in the subject material.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
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PREPARATION AND ORGANIZATION						
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1. What characteristics of this *instructor* contribute most to his or her effectiveness?

Professor Geller is an excellent instructor. She cares about the material & wants students to learn not only the positions held by various authors, but also to develop their own positions. She was available & willing to help at any time. She is extremely knowledgeable & made the material easier to understand.

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

I can't think of anything that needs to be changed.

3. Concerning the *course*, what can be done to improve its quality?

The quizzes were sometimes bogged down with frivolous details, but as a whole the course was much better than SWI. The improvements made were as a whole very beneficial.

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Professor: Geller
 Course#: BIC 2340
 Section#: 01

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PREPARATION AND ORGANIZATION						
8. The instructor made effective use of class time.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
9. The instructor was well - prepared for each class.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
10. The course was well organized.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
POLICY AND EVALUATION						
11. The requirements of the class were clearly explained.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
12. The exams were a good measure of my knowledge of the material.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
TEXT AND INSTRUCTIONAL MATERIAL						
13. The assignments (readings, papers, problems, projects, etc.)..... contributed to my understanding of course content	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
OVERALL						
14. I learned a great deal from this course.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
15. The instructor used procedures and methods conducive to learning.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD

PLEASE RESPOND TO THE FOLLOWING QUESTIONS IN A WAY WHICH WOULD HELP ALL CONCERNED IMPROVE THE QUALITY OF EDUCATION AT BAYLOR UNIVERSITY. BE AS SPECIFIC AS POSSIBLE IN ALL YOUR REMARKS.

1. What characteristics of this *instructor* contribute most to his or her effectiveness?

She was very willing to explain difficult concepts & "break it down" for us.

Also willing to ask discussion questions prod our little brains to think & actually listen to what we have to say.

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

3. Concerning the *course*, what can be done to improve its quality?

Smaller reading assignments. They were too much for every other day!

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9



Professor: Geller
 Course#: BIC 2340
 Section#: 01

- Mark the answer which best completes the following sentence: "This course is ..."
 "in my major field of study."
 "a university requirement for my degree program."
 "an elective (whether or not in major field of study)."
- Did your academic background prepare you for this class? Yes No
- What was your classification at the beginning of this semester:
 Freshman
 Sophomore
 Junior
 Senior
 Graduate Student
 Other
- Approximate number of absences from this class:
 Less than 3 3-5 6-8 9-11 12 or more
- You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:
 Less than 3 3-5 6-8 9-11 12 or more
- Grade you expect to receive in this course:
 A B C D F I

For the following; select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank.

	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
COMMUNICATION						
1. The instructor explained material clearly.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
2. The instructor had an effective style of presentation.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
ATTITUDE TOWARD STUDENTS						
3. The instructor treated students with respect.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
4. The instructor was concerned that students learn the material of the course.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
ATTITUDE TOWARD SUBJECT						
5. The instructor appeared interested in the subject material.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
6. The instructor stimulated my interest in this subject.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
7. The instructor stimulated my thinking.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
PREPARATION AND ORGANIZATION						
8. The instructor made effective use of class time.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
9. The instructor was well - prepared for each class.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
10. The course was well organized.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
POLICY AND EVALUATION						
11. The requirements of the class were clearly explained.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
12. The exams were a good measure of my knowledge of the material.....	<input type="radio"/> SA	<input type="radio"/> A	<input checked="" type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
TEXT AND INSTRUCTIONAL MATERIAL						
13. The assignments (readings, papers, problems, projects, etc.) contributed to my understanding of course content.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
OVERALL						
14. I learned a great deal from this course.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
15. The instructor used procedures and methods conducive to learning.....	<input checked="" type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD

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1. What characteristics of this instructor contribute most to his or her effectiveness?

She was very thorough, which is good because philosophy does not come easily to me.

2. Concerning the instructor, what can he or she do to improve his or her teaching effectiveness?

I honestly don't think she can improve. I particularly like how she respects the students.

3. Concerning the course, what can be done to improve its quality?

Oh dear God, don't get me started. There were many times when I would read, and the quizzes were not a good judge of the material that I retained. I would also suggest doing away with the A, A+B, B, OR AB+C questions.

0	0	0	0	0	0	0	0	0	0
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4	4	4	4	4	4	4	4	4	4
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8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9



Professor: Geller
 Course#: BIC 2340
 Section#: 01

1. Mark the answer which best completes the following sentence: "This course is ..."
 "in my major field of study."
 "a university requirement for my degree program."
 "an elective (whether or not in major field of study)."

2. Did your academic background prepare you for this class? Yes No

3. What was your classification at the beginning of this semester:
 Freshman
 Sophomore
 Junior
 Senior
 Graduate Student
 Other

4. Approximate number of absences from this class:
 Less than 3 3-5 6-8 9-11 12 or more

5. You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:
 Less than 3 3-5 6-8 9-11 12 or more

6. Grade you expect to receive in this course:
 A B C D F I

For the following; select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank.

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6. The instructor stimulated my interest in this subject.....	<input type="radio"/> SA	<input type="radio"/> A	<input checked="" type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
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PREPARATION AND ORGANIZATION						
8. The instructor made effective use of class time.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
9. The instructor was well - prepared for each class.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
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POLICY AND EVALUATION						
11. The requirements of the class were clearly explained.....	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input checked="" type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
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TEXT AND INSTRUCTIONAL MATERIAL						
13. The assignments (readings, papers, problems, projects, etc.)..... contributed to my understanding of course content	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input checked="" type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
OVERALL						
14. I learned a great deal from this course.....	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> SA	<input checked="" type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD
15. The instructor used procedures and methods conducive to learning.....	<input type="radio"/> SA	<input checked="" type="radio"/> A	<input type="radio"/> SA	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> SD

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1. What characteristics of this *instructor* contribute most to his or her effectiveness?

TOOK time to explain & go over material.

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

NOT alot - I enjoyed the class discussions.

- posting grades would be nice though

3. Concerning the *course*, what can be done to improve its quality?

Cut down amount of reading for one day - too much to retain.