

PLAP 225-0004 American Political Tradition - Fall 2008

Arts And Sciences (303bq)

INSTRUCTORS: Uzzell, Lynn (leu9e)

Respondents: 11 / Enrollment: 18

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

1. The professor stimulates me to think and learn.

Question Type: Likert

contributed by Department of Politics

Results for PLAP-225-0004, Uzzell, Lynn							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
11	4.55	0.69	7 (63.64%)	3 (27.27%)	1 (9.09%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1954	4.33	0.82	956 (48.93%)	785 (40.17%)	137 (7.01%)	53 (2.71%)	23 (1.18%)

2. The professor clearly presented ideas and material in class.

Question Type: Likert

contributed by Department of Politics

Results for PLAP-225-0004, Uzzell, Lynn							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
11	4.45	0.82	7 (63.64%)	2 (18.18%)	2 (18.18%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1957	4.30	0.87	966 (49.36%)	726 (37.10%)	170 (8.69%)	68 (3.47%)	27 (1.38%)

3. The course contributed substantially to my intellectual development.

Question Type: Likert

contributed by Department of Politics

Results for PLAP-225-0004							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
11	4.55	0.69	7 (63.64%)	3 (27.27%)	1 (9.09%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1954	4.26	0.87	900 (46.06%)	787 (40.28%)	168 (8.60%)	71 (3.63%)	28 (1.43%)

4. Comments on papers and exams were helpful.

Question Type: Likert

contributed by Department of Politics

Results for PLAP-225-0004							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
11	4.09	0.94	4 (36.36%)	5 (45.45%)	1 (9.09%)	1 (9.09%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1935	3.80	0.98	492 (25.43%)	799 (41.29%)	462 (23.88%)	130 (6.72%)	52 (2.69%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

5. If there were sections in this course, discussion section was helpful - if not, leave blank.

Question Type: Likert

contributed by Department of Politics

Results for PLAP-225-0004							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
6	4.33	1.03	4 (66.67%)	0 (0.00%)	2 (33.33%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1218	4.12	0.99	521 (42.78%)	464 (38.10%)	126 (10.34%)	78 (6.40%)	29 (2.38%)

6. You are:

Question Type: Multiple Choice

contributed by Department of Politics

Results for PLAP-225-0004					
Total	a major in the Department of Politics (NA)	a major in the humanities (NA)	a major in History or another Social Science (NA)	not yet declared (NA)	other (NA)
11	2 (18.18%)	1 (9.09%)	0 (0.00%)	5 (45.45%)	3 (27.27%)

Results for Politics Lectures - Fall, 2008					
Total	a major in the Department of Politics (NA)	a major in the humanities (NA)	a major in History or another Social Science (NA)	not yet declared (NA)	other (NA)
1956	1198 (61.25%)	101 (5.16%)	148 (7.57%)	389 (19.89%)	120 (6.13%)

7. What year are you?

Question Type: Multiple Choice

contributed by Department of Politics

Results for PLAP-225-0004					
Total	First-year (NA)	Second-year (NA)	Third-year (NA)	Fourth-year (NA)	Graduate student (NA)
11	4 (36.36%)	4 (36.36%)	2 (18.18%)	1 (9.09%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008					
Total	First-year (NA)	Second-year (NA)	Third-year (NA)	Fourth-year (NA)	Graduate student (NA)
1949	232 (11.90%)	382 (19.60%)	677 (34.74%)	612 (31.40%)	46 (2.36%)

8. What is your overall GPA in the College?

Question Type: Multiple Choice

contributed by Department of Politics

Results for PLAP-225-0004					
Total	3.6 or higher (NA)	3.2 to 3.59 (NA)	2.8 to 3.19 (NA)	2.4 to 2.79 (NA)	2.39 or lower (NA)
11	1 (9.09%)	9 (81.82%)	1 (9.09%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008					
Total	3.6 or higher (NA)	3.2 to 3.59 (NA)	2.8 to 3.19 (NA)	2.4 to 2.79 (NA)	2.39 or lower (NA)
1859	412 (22.16%)	811 (43.63%)	453 (24.37%)	153 (8.23%)	30 (1.61%)

9. Compared to other courses at this same level that you have taken in this Department, this course was:

Question Type: Multiple Choice

contributed by Department of Politics

Results for PLAP-225-0004				
Total	too difficult (NA)	about right (NA)	easy (NA)	very easy (NA)
9	1 (11.11%)	8 (88.89%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008				
Total	too difficult (NA)	about right (NA)	easy (NA)	very easy (NA)
1862	250 (13.43%)	1535 (82.44%)	67 (3.60%)	10 (0.54%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

10. What are the instructor's strengths and weaknesses in this course?

Question Type: Short Answer

contributed by Department of Politics

Results for PLAP-225-0004, Uzzell, Lynn	
Total	Individual Answers
10	See below for Individual Results

Strengths - very knowledgeable, prepared, well-articulated; weaknesses - possibly intimidating at times

She is obviously brilliant and her knowledge shows in her lectures. She is passionate about the subject and challenges her students in numerous ways. She demands integrity and quality in our work.

Professor Uzzell is very intelligent, and it shows. She is articulate and always has something thought provoking to say. One weakness was that, for being a discussion intensive course, she lectured more than I would have thought, but all of her lectures were interesting and educational.

she is obviously a very intelligent woman and explains things pretty well, although i feel she could emphasise important points more

Tended at times to go too in depth to specifics on certain political philosophies and then didn't quite tie them into how they related to the American political tradition.

Very good at explaining complex topics. I would have liked to have debated more with my peers.

Professor Uzzell presented the material very well and was very informative about the information

Instuctor was a impeccable orator, one of the most intelligent and coherent people I have ever met.

she is very animated, which brings the materials to life. some of the examples she presented to demonstrate some political theories were really insightful and made me think.

She was good at stimulating conversation and ideas.

11. In your opinion, did the instructor welcome alternative viewpoints? Did the instructor treat all students fairly? Why do you feel this way?

Question Type: Short Answer

contributed by Department of Politics

Results for PLAP-225-0004, Uzzell, Lynn	
Total	Individual Answers
11	See below for Individual Results

The instuctor presented all viewpoints equally and in a non-biased mannon effectively.

I don't think alternative viewpoints were really welcomed but I don't think you can really blame the instructor for this - there isn't really time in a 50min class to have a debate about things

Yes, She was very open to new ideas and quite fair.

Yes, definitely.

Yes, she was open and willing to discuss different views and encouraged class discussion

The discussion in the classroom was very insightful. She always considered all viewpoints

Alternative viewpoints were always respected in this course. As we are studying theory there isn't always a right answer and so we examined the many sides of an idea. All students were treated fairly.

Yes. Yes. She was open to discuss anything any of the students brought up with an open attitude and open mind.

Yes, she was always open to discussion and willing to answer all questions.

She certainly did. She presented us with many different perspectives.

Yes, she allowed anyone to state their opinions and respected each person's. She was also remarkably good at remaining neutral so as not to make students feel pressured to think one way, always giving both sides of the argument.

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

12. What are the strengths and weaknesses of the readings in this course? How would you evaluate the reading load - was it too heavy, too light, or just about right?

Question Type: Short Answer

contributed by Department of Politics

Results for PLAP-225-0004	
Total	Individual Answers
10	See below for Individual Results

The readings were interesting but the load was a little heavy

The readings were about right. I actually like the Tocqueville but I think there needs to be more readings about African American political theory.

I thought that the majority of the readings were useful and encouraged me to think and analyze it applied to our government today. Some weeks of reading were heavier than others, but no complaints, there was nothing that couldn't be done.

very comprehensive reading list, but I felt it was far too heavy a load.

Strengths - the contributed to and complemented what was discusses in class; weaknesses - there was a lot, sometimes complicated and too heavy, sometimes unmanageable

Reading load was alright and the supplemental readings definitely helped as other sources for material on papers and such.

Readings were very helpful, although sometimes excessive.

At times we were told to read a lot and then came to class only to be told we should have skimmed some of the readings. It should be more clear which readings we are expected to skim, and which we should read thoroughly.

Some of the readings were verbose and lengthy and were not of any significance to the course content...trimming them down could improve the course overall.

The reading was very interesting because it was almost all primary sources, though sometimes it could get a little dry (i.e. Tocqueville)

13. What are the strengths and weaknesses of this course? What suggestions would you make for improving the course?

Question Type: Short Answer

contributed by Department of Politics

Results for PLAP-225-0004	
Total	Individual Answers
7	See below for Individual Results

Make the class longer!!

I think the subject matter is the strength of the course. I almost think that this course should be required! It explained a lot of the ambiguities about the Founding and reasoning for actions/documents. Also, I think it makes us apply the past to the future, or think about the warnings of the Founders and their degrees of manifestation in the world today.

I feel the course really demanded far too much, and I was expecting a much lighter load, considering it is a 200 level class

strengths - a great overview to the American political tradition, interesting and engaging, thought-provoking

N/A

Strengths: interesting, thought-provoking, great teacher Weaknesses: early time!

I think there should be in class debates in which students have to prepare an argument on a specific subject. The course is very comprehensive of American politics, I loved it!

14. Would you recommend this course to others? Why or why not?

Question Type: Short Answer

contributed by Department of Politics

Results for PLAP-225-0004	
Total	Individual Answers
9	See below for Individual Results

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

yes - it was stimulating and I learned a lot - it was challenging in a good way

Yes, I thought it was interesting and just challenging enough

possibly. it is a undoubtedly a very interesting course but the workload is very heavy.

Yes! It is very insightful and is useful for anyone studying the founding of our country.

I would recommend this course to others because it provided a more in depth view of the foundations of the American political tradition.

Yes. It was really enjoyable and I learned so much more than I expected.

yes, it is essential that all americans garner a clear understanding and a better appreciation for their political system.

I absolutely loved this course. Mrs. Uzzell is one of the best instructors I have ever had (probably in the top five) at UVA.

I already have recommended this course to a friend, I just feel that it is crucial in understanding the reasons for the design of our government and society as well as the elements that have shaped the government's existence and role today.

15. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for PLAP-225-0004					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
11	0 (0.00%)	4 (36.36%)	7 (63.64%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
1939	69 (3.56%)	826 (42.60%)	821 (42.34%)	170 (8.77%)	53 (2.73%)

16. I learned a great deal in this course.

Question Type: Likert

contributed by Office of the Provost

Results for PLAP-225-0004							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
11	4.64	0.50	7 (63.64%)	4 (36.36%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1944	4.31	0.81	912 (46.91%)	809 (41.62%)	152 (7.82%)	49 (2.52%)	22 (1.13%)

17. Overall, this was a worthwhile course.

Question Type: Likert

contributed by Office of the Provost

Results for PLAP-225-0004							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
11	4.55	0.69	7 (63.64%)	3 (27.27%)	1 (9.09%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1946	4.28	0.89	942 (48.41%)	744 (38.23%)	160 (8.22%)	61 (3.13%)	39 (2.00%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

18. The course's goals and requirements were defined and adhered to by the instructor.

Question Type: Likert

contributed by Office of the Provost

Results for PLAP-225-0004, Uzzell, Lynn							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
11	4.27	0.90	5 (45.45%)	5 (45.45%)	0 (0.00%)	1 (9.09%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1931	4.41	0.71	988 (51.17%)	784 (40.60%)	125 (6.47%)	23 (1.19%)	11 (0.57%)

19. The instructor was approachable and made himself/herself available to students outside the classroom.

Question Type: Likert

contributed by Office of the Provost

Results for PLAP-225-0004, Uzzell, Lynn							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
11	4.45	0.52	5 (45.45%)	6 (54.55%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1933	4.20	0.85	834 (43.15%)	735 (38.02%)	306 (15.83%)	36 (1.86%)	22 (1.14%)

20. Overall, the instructor was an effective teacher.

Question Type: Likert

contributed by Office of the Provost

Results for PLAP-225-0004, Uzzell, Lynn							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
11	4.36	0.81	6 (54.55%)	3 (27.27%)	2 (18.18%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Fall, 2008							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1944	4.34	0.83	990 (50.93%)	729 (37.50%)	152 (7.82%)	46 (2.37%)	27 (1.39%)

21. Please make any overall comments or observations about this course:

Question Type: Short Answer

contributed by Office of the Provost

Results for PLAP-225-0004	
Total	Individual Answers
5	See below for Individual Results

Great course and an excellent instructor!

Great class!

good course - challenging but good

Please offer Mrs. Uzzell and full-time position. She is brilliant and the most effective teacher I have had at UVA. Keep her on!

Thanks very much, I learned a lot!