

# PLAP 4500-002 Special Topics - Spring 2010

CGAS (20460)

INSTRUCTORS: Uzzell, Lynn (leu9e)

Respondents: 6 / Enrollment: 16

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

## 1. The professor stimulates me to think and learn.

Question Type: Likert

contributed by Department of Politics

Results for PLAP-4500-002, Uzzell, Lynn							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
6	4.83	0.41	5 (83.33%)	1 (16.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Spring, 2010							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1823	4.32	0.80	882 (48.38%)	715 (39.22%)	165 (9.05%)	47 (2.58%)	14 (0.77%)

## 2. The professor clearly presented ideas and material in class.

Question Type: Likert

contributed by Department of Politics

Results for PLAP-4500-002, Uzzell, Lynn							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
6	4.67	0.52	4 (66.67%)	2 (33.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Spring, 2010							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1818	4.33	0.83	918 (50.50%)	672 (36.96%)	152 (8.36%)	62 (3.41%)	14 (0.77%)

## 3. The course contributed substantially to my intellectual development.

Question Type: Likert

contributed by Department of Politics

Results for PLAP-4500-002							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
6	4.67	0.52	4 (66.67%)	2 (33.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Spring, 2010							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1748	4.22	0.91	810 (46.34%)	637 (36.44%)	198 (11.33%)	80 (4.58%)	23 (1.32%)

## 4. Comments on papers and exams were helpful.

Question Type: Likert

contributed by Department of Politics

Results for PLAP-4500-002							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
6	5.00	0.00	6 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Spring, 2010							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1735	3.84	0.99	502 (28.93%)	649 (37.41%)	423 (24.38%)	126 (7.26%)	35 (2.02%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**5. If there were sections in this course, discussion section was helpful - if not, leave blank.**

Question Type: Likert

contributed by Department of Politics

Results for PLAP-4500-002							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	5.00	NA	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Spring, 2010							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
872	4.03	1.04	341 (39.11%)	332 (38.07%)	109 (12.50%)	63 (7.22%)	27 (3.10%)

**6. You are:**

Question Type: Multiple Choice

contributed by Department of Politics

Results for PLAP-4500-002					
Total	a major in the Department of Politics (NA)	a major in the humanities (NA)	a major in History or another Social Science (NA)	not yet declared (NA)	other (NA)
6	5 (83.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)

Results for Politics Lectures - Spring, 2010					
Total	a major in the Department of Politics (NA)	a major in the humanities (NA)	a major in History or another Social Science (NA)	not yet declared (NA)	other (NA)
1754	1082 (61.69%)	92 (5.25%)	146 (8.32%)	264 (15.05%)	170 (9.69%)

**7. What year are you?**

Question Type: Multiple Choice

contributed by Department of Politics

Results for PLAP-4500-002					
Total	First-year (NA)	Second-year (NA)	Third-year (NA)	Fourth-year (NA)	Graduate student (NA)
6	0 (0.00%)	1 (16.67%)	3 (50.00%)	2 (33.33%)	0 (0.00%)

Results for Politics Lectures - Spring, 2010					
Total	First-year (NA)	Second-year (NA)	Third-year (NA)	Fourth-year (NA)	Graduate student (NA)
1740	305 (17.53%)	506 (29.08%)	516 (29.66%)	339 (19.48%)	74 (4.25%)

**8. What is your overall GPA in the College?**

Question Type: Multiple Choice

contributed by Department of Politics

Results for PLAP-4500-002					
Total	3.6 or higher (NA)	3.2 to 3.59 (NA)	2.8 to 3.19 (NA)	2.4 to 2.79 (NA)	2.39 or lower (NA)
6	0 (0.00%)	3 (50.00%)	2 (33.33%)	0 (0.00%)	1 (16.67%)

Results for Politics Lectures - Spring, 2010					
Total	3.6 or higher (NA)	3.2 to 3.59 (NA)	2.8 to 3.19 (NA)	2.4 to 2.79 (NA)	2.39 or lower (NA)
1731	505 (29.17%)	704 (40.67%)	395 (22.82%)	109 (6.30%)	18 (1.04%)

**9. Compared to other courses at this same level that you have taken in this Department, this course was:**

Question Type: Multiple Choice

contributed by Department of Politics

Results for PLAP-4500-002				
Total	too difficult (NA)	about right (NA)	easy (NA)	very easy (NA)
6	0 (0.00%)	6 (100.00%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Spring, 2010				
Total	too difficult (NA)	about right (NA)	easy (NA)	very easy (NA)
1702	248 (14.57%)	1356 (79.67%)	85 (4.99%)	13 (0.76%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~						
<p><b>10. What are the instructor's strengths and weaknesses in this course?</b></p> <p style="text-align: center;">~ Question Type: Short Answer ~ contributed by Department of Politics</p>	<table border="1"> <thead> <tr> <th colspan="2" style="background-color: #1a3a7a; color: white;">Results for PLAP-4500-002, Uzzell, Lynn</th> </tr> <tr> <th style="width: 20%;">Total</th> <th>Individual Answers</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;"><i>See below for Individual Results</i></td> </tr> </tbody> </table>	Results for PLAP-4500-002, Uzzell, Lynn		Total	Individual Answers	6	<i>See below for Individual Results</i>
Results for PLAP-4500-002, Uzzell, Lynn							
Total	Individual Answers						
6	<i>See below for Individual Results</i>						
	<p>Great Prof. who really knows her stuff!</p> <p>Great feedback on papers.</p> <p>The Professor had a strong background and was very knowledgeable about the topic that she was presenting on which made the class very intriguing.</p> <p>strengths - amazing intellectual with a lot of knowledge to share; her teaching style (very smooth and coherent and interesting) weaknesses - brutal on papers, but that's just a weakness for my GPA.</p> <p>explained the topic in a clear way, may need to devote more time to lecture</p> <p>strengths: good comments on papers - really helpful in understanding how to write better and how to understand the different rhetoric in general</p>						
<p><b>11. In your opinion, did the instructor welcome alternative viewpoints? Did the instructor treat all students fairly? Why do you feel this way?</b></p> <p style="text-align: center;">~ Question Type: Short Answer ~ contributed by Department of Politics</p>	<table border="1"> <thead> <tr> <th colspan="2" style="background-color: #1a3a7a; color: white;">Results for PLAP-4500-002, Uzzell, Lynn</th> </tr> <tr> <th style="width: 20%;">Total</th> <th>Individual Answers</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;"><i>See below for Individual Results</i></td> </tr> </tbody> </table>	Results for PLAP-4500-002, Uzzell, Lynn		Total	Individual Answers	6	<i>See below for Individual Results</i>
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	<p>yes</p> <p>Yes, she allowed everyone to voice their opinion and facilitated intellectual debates between the two sides without ever letting on to which side she was on.</p> <p>Yes. always open to new ideas/interpretations</p> <p>yes, it seemed that she welcomed alternative viewpoints.</p> <p>Yes very fairly. She always encouraged discussion and listened to our opinions in and out of class.</p> <p>Yes.</p>						
<p><b>12. What are the strengths and weaknesses of the readings in this course? How would you evaluate the reading load - was it too heavy, too light, or just about right?</b></p> <p style="text-align: center;">~ Question Type: Short Answer ~ contributed by Department of Politics</p>	<table border="1"> <thead> <tr> <th colspan="2" style="background-color: #1a3a7a; color: white;">Results for PLAP-4500-002</th> </tr> <tr> <th style="width: 20%;">Total</th> <th>Individual Answers</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;"><i>See below for Individual Results</i></td> </tr> </tbody> </table>	Results for PLAP-4500-002		Total	Individual Answers	6	<i>See below for Individual Results</i>
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	<p>Great.</p> <p>There was a lot of reading, but most of it was interesting so I did not mind.</p> <p>good readings</p> <p>good reading was a little heavy at times but attainable</p> <p>Just about right for a seminar. Compared to my other seminar, the reading was a little lighter.</p> <p>readings were very interesting and pertinent to the topics for each week. the reading load seemed about right for a class that meets once a week</p>						

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																
<p><b>13. What are the strengths and weaknesses of this course? What suggestions would you make for improving the course?</b></p> <p>~ Question Type: Short Answer ~ <i>contributed by Department of Politics</i></p>	<table border="1"> <thead> <tr> <th colspan="2" style="background-color: #2e5496; color: white;">Results for PLAP-4500-002</th> </tr> <tr> <th>Total</th> <th>Individual Answers</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>See below for Individual Results</td> </tr> </tbody> </table>	Results for PLAP-4500-002		Total	Individual Answers	3	See below for Individual Results																																										
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	<p>i expected to hear and/or see more speeches instead of reading them. I think this would have made the class more interesting.</p> <p>All of the things we learned was very relevant to today. Discussions were often fun and at times light-hearted.</p> <p>No suggestions. It was perfectly crafted.</p>																																																
<p><b>14. Would you recommend this course to others? Why or why not?</b></p> <p>~ Question Type: Short Answer ~ <i>contributed by Department of Politics</i></p>	<table border="1"> <thead> <tr> <th colspan="2" style="background-color: #2e5496; color: white;">Results for PLAP-4500-002</th> </tr> <tr> <th>Total</th> <th>Individual Answers</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>See below for Individual Results</td> </tr> </tbody> </table>	Results for PLAP-4500-002		Total	Individual Answers	6	See below for Individual Results																																										
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	<p>Yes. It was a lot of fun!</p> <p>Yes, it is an interesting class on a topic that often does not receive enough attention.</p> <p>yes - i really enjoyed this course and would recommend it</p> <p>yes-</p> <p>yes</p> <p>YES! Rhetoric will change your life. Honestly. It's like a philosophy and political science class merged into one. Brilliant.</p>																																																
<p><b>15. The average number of hours per week I spent outside of class preparing for this course was:</b></p> <p>~ Question Type: Multiple Choice ~ <i>contributed by Office of the Provost</i></p>	<table border="1"> <thead> <tr> <th colspan="6" style="background-color: #2e5496; color: white;">Results for PLAP-4500-002</th> </tr> <tr> <th>Total</th> <th>Less than 1 (NA)</th> <th>1 - 3 (NA)</th> <th>4 - 6 (NA)</th> <th>7 - 9 (NA)</th> <th>10 or more (NA)</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>0 (0.00%)</td> <td>3 (50.00%)</td> <td>2 (33.33%)</td> <td>1 (16.67%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="6" style="background-color: #a6a6a6;">Results for Politics Lectures - Spring, 2010</th> </tr> <tr> <th>Total</th> <th>Less than 1 (NA)</th> <th>1 - 3 (NA)</th> <th>4 - 6 (NA)</th> <th>7 - 9 (NA)</th> <th>10 or more (NA)</th> </tr> </thead> <tbody> <tr> <td>1740</td> <td>80 (4.60%)</td> <td>770 (44.25%)</td> <td>684 (39.31%)</td> <td>161 (9.25%)</td> <td>45 (2.59%)</td> </tr> </tbody> </table>	Results for PLAP-4500-002						Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)	6	0 (0.00%)	3 (50.00%)	2 (33.33%)	1 (16.67%)	0 (0.00%)	Results for Politics Lectures - Spring, 2010						Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)	1740	80 (4.60%)	770 (44.25%)	684 (39.31%)	161 (9.25%)	45 (2.59%)												
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1740	80 (4.60%)	770 (44.25%)	684 (39.31%)	161 (9.25%)	45 (2.59%)																																												
<p><b>16. I learned a great deal in this course.</b></p> <p>~ Question Type: Likert ~ <i>contributed by Office of the Provost</i></p>	<table border="1"> <thead> <tr> <th colspan="8" style="background-color: #2e5496; color: white;">Results for PLAP-4500-002</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4.33</td> <td>0.52</td> <td>2 (33.33%)</td> <td>4 (66.67%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="8" style="background-color: #a6a6a6;">Results for Politics Lectures - Spring, 2010</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>1730</td> <td>4.28</td> <td>0.83</td> <td>799 (46.18%)</td> <td>700 (40.46%)</td> <td>163 (9.42%)</td> <td>50 (2.89%)</td> <td>18 (1.04%)</td> </tr> </tbody> </table>	Results for PLAP-4500-002								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	6	4.33	0.52	2 (33.33%)	4 (66.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for Politics Lectures - Spring, 2010								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	1730	4.28	0.83	799 (46.18%)	700 (40.46%)	163 (9.42%)	50 (2.89%)	18 (1.04%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**17. Overall, this was a worthwhile course.**

Question Type: Likert

contributed by Office of the Provost

Results for PLAP-4500-002							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
6	4.33	0.52	2 (33.33%)	4 (66.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Spring, 2010							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1735	4.27	0.89	834 (48.07%)	658 (37.93%)	146 (8.41%)	72 (4.15%)	25 (1.44%)

**18. The course's goals and requirements were defined and adhered to by the instructor.**

Question Type: Likert

contributed by Office of the Provost

Results for PLAP-4500-002, Uzzell, Lynn							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
6	4.50	0.55	3 (50.00%)	3 (50.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Spring, 2010							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1795	4.43	0.74	979 (54.54%)	664 (36.99%)	109 (6.07%)	31 (1.73%)	12 (0.67%)

**19. The instructor was approachable and made himself/herself available to students outside the classroom.**

Question Type: Likert

contributed by Office of the Provost

Results for PLAP-4500-002, Uzzell, Lynn							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
6	4.83	0.41	5 (83.33%)	1 (16.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Spring, 2010							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1804	4.28	0.84	875 (48.50%)	625 (34.65%)	250 (13.86%)	42 (2.33%)	12 (0.67%)

**20. Overall, the instructor was an effective teacher.**

Question Type: Likert

contributed by Office of the Provost

Results for PLAP-4500-002, Uzzell, Lynn							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
6	4.67	0.52	4 (66.67%)	2 (33.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Politics Lectures - Spring, 2010							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1809	4.34	0.84	932 (51.52%)	654 (36.15%)	156 (8.62%)	42 (2.32%)	25 (1.38%)

**21. Please make any overall comments or observations about this course:**

Question Type: Short Answer

contributed by Office of the Provost

Results for PLAP-4500-002	
Total	Individual Answers
0	N/A